

Dear parents,

I can't wait for your student to be in my first grade classroom next year!

First grade is an exciting year where students show so much growth academically. In addition, to the required summer reading it's important for students to practice and maintain math skills that they have learned in kindergarten.

Attached is a math packet that students are asked to complete over the course of the summer. It is divided into short worksheets for each week of the summer and each worksheet focuses on different math skills. There is also a page where students can practice writing their numbers 1-20 on a daily basis. Additionally, I have included a sight word practice page for students to review daily.

Thank you for taking the time to work with your student over the summer. It is a crucial part to their educational growth. I can't wait to begin the school year with them in August! Please feel free to contact me (akohlbrener@scornelius.org) over the summer with any questions or concerns.

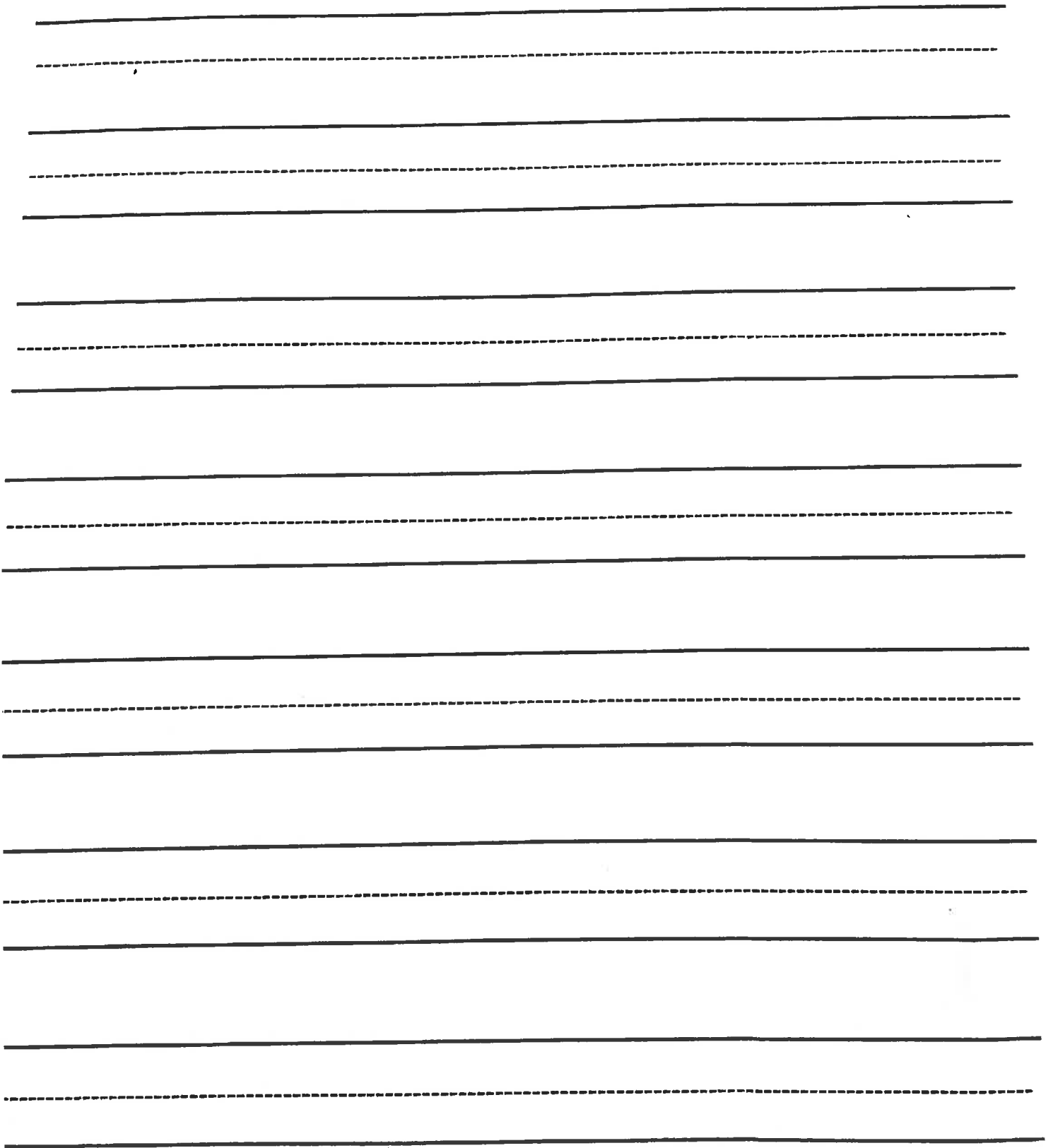
Miss Kohlbrenner

★ DAILY PRACTICE ★

Students should practice writing the numbers 1-20 on a daily basis. Make sure that the numbers are not being reversed. Multiple copies of this sheet and the one that follows can be made and used.

The page contains ten sets of horizontal handwriting lines. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for writing the numbers 1 through 20.

★ DAILY PRACTICE ★



A series of ten sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the width of the page, providing a guide for letter height and placement.

★ DAILY PRACTICE ★



PLEASE PRACTICE THIS LIST OF SIGHT WORDS. THE GOAL IS FOR YOUR CHILD TO BE ABLE TO READ EACH WORD.

a	help	run
and	I	said
are	in	see
at	is	the
away	it	three
big	jump	to
blue	like	two
can	little	up
come	look	we
do	make	where
down	me	with
find	my	yellow
for	not	you
funny	on	
go	one	
have	play	
here	red	

★ Week 1

1. Write the next 5 numbers that come after:

7, _____

14, _____

2. Fill in the missing number.

0		___	3	4	5	6	7	8
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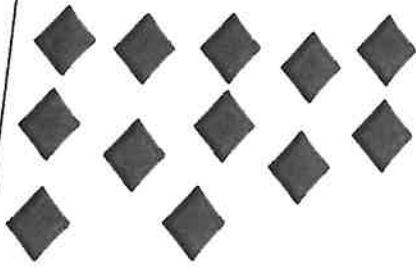
3. Count to 100 by tens starting with 0.

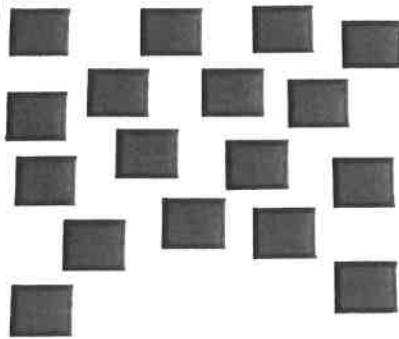
0, _____

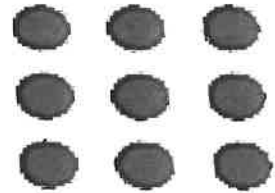
_____ 100

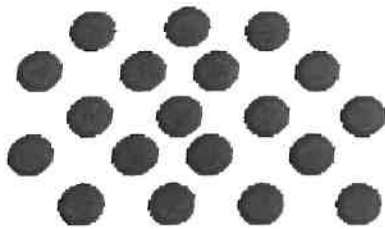
★ Week 2

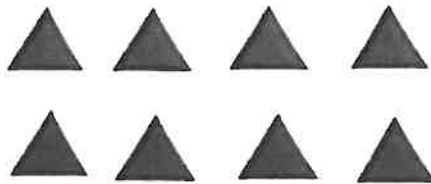
4. Count the objects in each box and write the number.













★ Week 3

5. Circle the group that has more.



6. Circle the group that has less.



7. What number is one more than:

9 _____

13 _____

18 _____

★ Week 4

8. Follow the directions for each box.

<p>Circle the number that is more.</p> <p>8 6</p>	<p>Circle the number that is less.</p> <p>11 9</p>
<p>Circle the number that is more.</p> <p>12 10</p>	<p>Circle the number that is less.</p> <p>20 15</p>
<p>Circle the number that is more.</p> <p>5 2</p>	<p>Circle the number that is less.</p> <p>4 2</p>

9. Look at the set of watering cans below. Circle the set of flowers that has the same number as the set of watering cans.



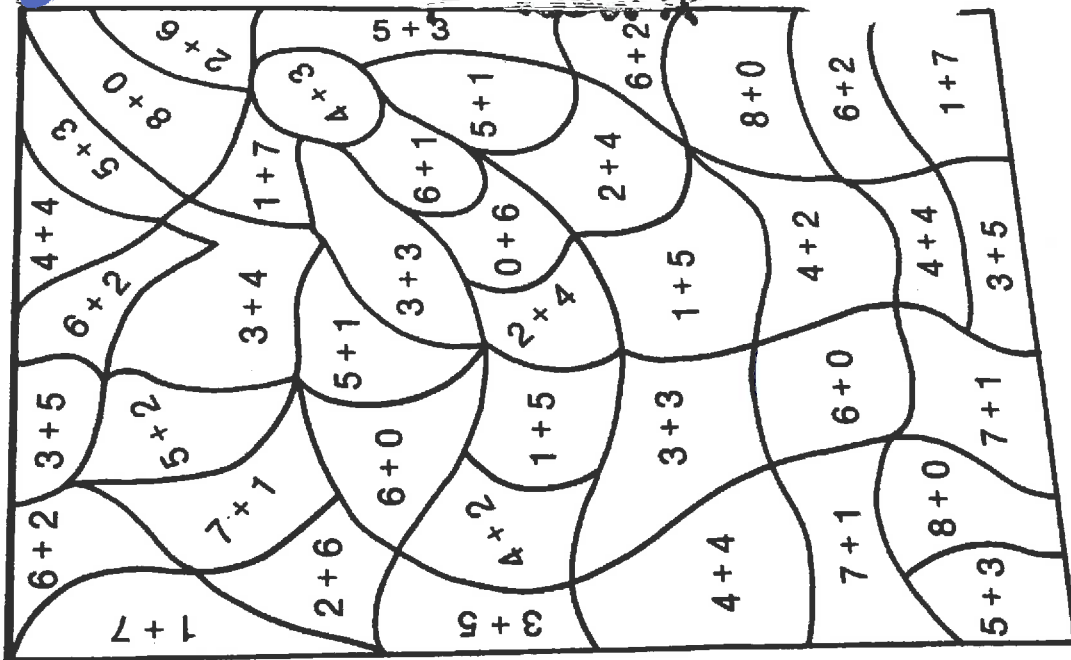
Name _____

Color all boxes and spaces. Use the color key.

$2 + \underline{\quad}$	$4 + \underline{\quad}$	$5 + \underline{\quad}$	$6 + \underline{\quad}$	$4 + \underline{\quad}$	$1 + \underline{\quad}$
$4 + \underline{\quad}$	$1 + \underline{\quad}$	$5 + \underline{\quad}$	$7 + \underline{\quad}$	$1 + \underline{\quad}$	$6 + \underline{\quad}$
$5 + \underline{\quad}$	$1 + \underline{\quad}$	$2 + \underline{\quad}$	$5 + \underline{\quad}$	$3 + \underline{\quad}$	$5 + \underline{\quad}$
$4 + \underline{\quad}$	$6 + \underline{\quad}$	$2 + \underline{\quad}$	$4 + \underline{\quad}$	$6 + \underline{\quad}$	$3 + \underline{\quad}$
$6 + \underline{\quad}$	$5 + \underline{\quad}$	$1 + \underline{\quad}$	$4 + \underline{\quad}$	$2 + \underline{\quad}$	$7 + \underline{\quad}$
$5 + \underline{\quad}$	$5 + \underline{\quad}$	$1 + \underline{\quad}$	$4 + \underline{\quad}$	$2 + \underline{\quad}$	$0 + \underline{\quad}$

Skill: Addition drill

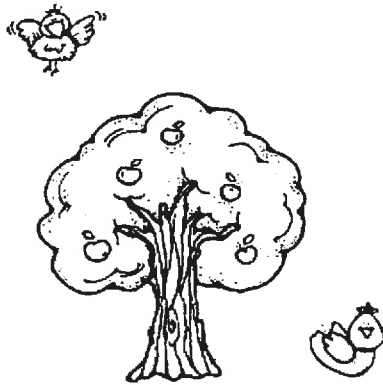
6 — red 7 — green 8 — blue



★ week 5

★ Week 6

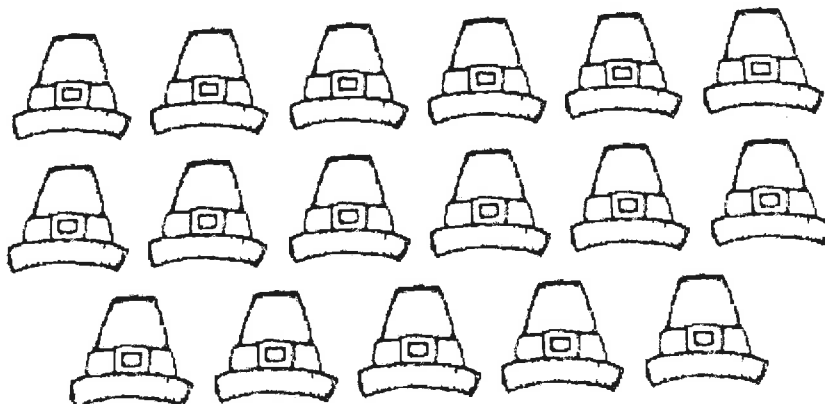
10. Circle the bird that is above the tree.



11. Circle the correct number of leaves.

A black and white illustration of a branch with 13 leaves. The leaves are arranged in two rows: the top row has 7 leaves and the bottom row has 6 leaves.		
12	13	14

12. Count the number of hats and write how many there are.



★ Week 7

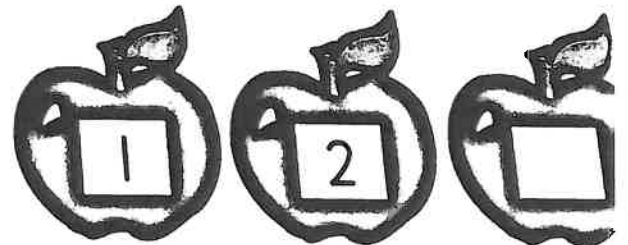
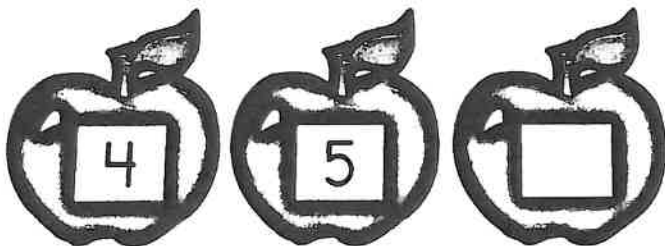
MATH

Look at the numbers in each group of apples.

What number comes after?

What number comes before?

Write the missing number in the empty apples.

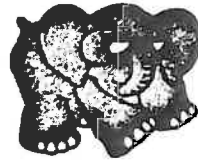
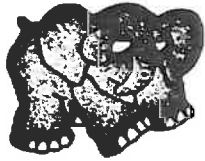


Skills: Ordering numbers; Understanding before and after

★ Week 8

MATH

There are so many animals in the jungle.
How many are in the first group?
How many are in the second group?
How many in all?



$$\underline{1} + \underline{1} = \underline{\quad}$$



$$\underline{4} + \underline{1} = \underline{\quad}$$



$$\underline{2} + \underline{3} = \underline{\quad}$$

Skills: Understanding addition; Using picture information to solve addition problems

Name _____

Color Key:

Blue

$3 + 0 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

Green

$4 + 3 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

Orange

$1 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

Color all the spaces. Use the color key.

